

Future Generations Evaluation

(includes Equalities and Sustainability Impact Assessments)

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| <p>Name of the Officer completing the evaluation Josh Klein</p> <p>Phone no: 07766094894 E-mail: joshklein@monmouthshire.gov.uk</p> | <p>Please give a brief description of the aims of the proposal</p> <p>To transfer the building currently occupied by Youth Service within Enterprise Directorate to Estates.</p> |
| <p>Name of Service</p> <p>Youth Service</p> | <p>Date Future Generations Evaluation form completed</p> <p>10/01/2017</p> |





NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc.


1. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
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| <p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p> | <p>The Youth Service will be able to engage with a wider variety of young people in line with our purpose, “to enable young people to develop holistically, working with them to facilitate their personal, social and educational development, to enable them to develop their voice, influence</p> | <p>N/A</p> |

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
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| | and place in society and to reach their full potential.” | |
| A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change) | No obvious impact | N/A |
| A healthier Wales People’s physical and mental wellbeing is maximized and health impacts are understood | Young people will be able to access support in order to develop physical and emotional competence. | N/A |
| A Wales of cohesive communities Communities are attractive, viable, safe and well connected | Youth Workers will be able to better connect with their communities and offer youth work support and opportunities. | N/A |
| A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing | No obvious impact | N/A |
| A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation | No obvious impact | N/A |
| A more equal Wales People can fulfil their potential no matter what their background or circumstances | In line with the Equality Act 2010 young people of any characteristic (including the 9 protected characteristics defined by the Act) can access our service, wherever we operate. | N/A |

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
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|  <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p> | <p>The proposal will better enable Youth Workers to embed themselves in their communities and be visible. In order for young people to be able to access the service, Youth Work staff are better placed within communities rather than confined to a building. The cost saving will also be beneficial.</p> | <p>N/A</p> |
|  <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p> | <p>The Youth Service will be delivering opportunities for young people in partnership with organisations such as leisure and other members of Monmouthshire's Integrated Youth Offer group.</p> | <p>N/A</p> |
|  <p>Involvement</p> <p>Involving those with an interest and seeking their views</p> | <p>Youth Work staff, young people, parents and other community members, and PCSOs/Police have been consulted and unanimously support the proposal.</p> | <p>N/A</p> |
|  <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p> | <p>The Youth Work staff are flexible enough to respond to need, and if concerns are raised about a particular group of young people or area, Youth Workers can undertake targeted outreach work.</p> | <p>N/A</p> |

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|--|---|
|  <p>Considering impact on all wellbeing goals together and on other bodies</p> | <p>The proposal fits in with the Youth Service’s mission statement, “enable young people to develop holistically, working with them to facilitate their personal, social and educational development, to enable them to develop their voice, influence and place in society and to reach their full potential.”.</p> | <p>N/A</p> |

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link:<http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------------|---|---|---|
| Age | All young people between the ages of 11-25 will be able to access the Youth Service. | N/A | N/A |
| Disability | All young people will be able to access the Youth Service, regardless of ability, disability or learning needs. | N/A | N/A |
| Gender reassignment | All young people will be able to access the Youth Service, regardless of gender or sexuality. | N/A | N/A |

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|-------------------------------|--|---|---|
| Marriage or civil partnership | No obvious impact. | N/A | N/A |
| Pregnancy or maternity | Pregnant young people will be able to access the Youth Service. | N/A | N/A |
| Race | All young people will be able to access the Youth Service, regardless race. | N/A | N/A |
| Religion or Belief | All young people will be able to access the Youth Service, regardless of religion or belief. | N/A | N/A |
| Sex | All young people will be able to access the Youth Service, regardless of sex or sexual orientation. | N/A | N/A |
| Sexual Orientation | All young people will be able to access the Youth Service, regardless of sex or sexual orientation. | N/A | N/A |
| Welsh Language | There are opportunities to work with The Urdd to develop opportunities for Welsh-speaking young people. As the service won't be contained to a building, considering signage won't be necessary and the production of publicity material is handled centrally through MCC. | N/A | N/A |

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

| | Describe any positive impacts your proposal has on safeguarding and corporate parenting | Describe any negative impacts your proposal has on safeguarding and corporate parenting | What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts? |
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| Safeguarding | Young people and families will have access to appropriate support with clear referral channels and safeguarding mechanisms within the service if not. Staff are all appropriately trained with clear procedures in place and a nominated Lead for Safeguarding. | N/A | N/A |
| Corporate Parenting | All young people will be able to access the Youth Service, regardless of whether they are LAC or not. | N/A | N/A |

5. What evidence and data has informed the development of your proposal?

- Feedback from young people told us that relationships with Youth Workers were more important than buildings.
- Abergavenny Youth & Community Centre costs the Youth Service £12,500 a year, and is the only youth centre building the Youth Service pays for.
- Attendance at the youth centre has been generally low.
- Feedback from PCSOs, parents and members of the public is that young people aren't using the centre because of the reputation of the skate park. Parents told us that they would not allow their younger children to be around the area.
- Staff were consulted and the decision was unanimously agreed in the Youth Service full-team meeting on 9th September 2016 to hand notice in on Abergavenny Youth & Community Centre.
- While Abergavenny Youth & Community Centre has been closed due to building work, Youth Workers have undertaken several successful; alternative projects which has informed a new programme of work.

6. **SUMMARY:** As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

- Positives include the opportunity to deliver Youth Work in the area differently and more effectively, working with more young people, where they are, making a difference and getting better outcomes in line with the Youth Service's mission statement.
- No obvious negatives.

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

| What are you going to do | When are you going to do it? | Who is responsible | Progress |
|--------------------------|------------------------------|--------------------|----------|
| N/A | N/A | N/A | N/A |
| N/A | N/A | N/A | N/A |
| N/A | N/A | N/A | N/A |

8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

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| The impacts of this proposal will be evaluated on: | 1 st September 2017 |
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9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

| Version No. | Decision making stage | Date considered | Brief description of any amendments made following consideration |
|-------------|--------------------------------|-----------------|--|
| 1 | Approval by senior leadership. | 10/01/2017 | |
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